

### **Texas Bandmasters Association Convention/Clinic July 20-22, 2023**

### Title I School Band Success is a Team Effort

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HENRY B. GONZALEZ CONVENTION CENTER - SAN ANTONIO, TEXAS



# Title I School Band Success is a **Team Effort**

**Texas Bandmasters Association 2023** 





# A brief overview of this presentation





Who we are and what we teach.

We will talk about both aspects of team building (music team, admin team).

How we developed our music team.

How we developed the administrative support and collaboration.

We will share what we have learned and developed in order to have a successful band program in an urban, Title-1 setting.

Q&A

### Who are we?

#### Federico Cardenas Jr.



### **Gabriel Ramos**







**Rick Flores** 

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Mariano Escobedo





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### Where we teach



#### Rhodes Middle School San Antonio, TX







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# The two teams that build a successful Title-1 band are:





The band team



The administration team



# How did we build our band team?

- Be on the same page
- Do what is best for the kids, not the adults
- Work on and balance professional and personal rapport
- Work with each others' strengths and balance the areas of growth
- SHOW UP TO WORK!!!!!
- Consistency is KEY!



# How did we develop support from Admin?

- Asking what are the expectations for the band program
- Supporting the campus outside the band hall
- Achieving the goals admin has set for the band program
- Making sure our classes our are running like a machine
- Supporting our core subject teachers in the band hall



# Don't forget the counselors!

- Talk to them and take care of them
- Master schedule
- Cut-off dates
- No "Dumping" kids
- Flexibility with schedule changes
- Clear master schedule at the end of year for student placements
- Knowing their important dates (5<sup>th</sup> grade choice slips, Elementary visits, etc.)









### **Mechanical Accuracy**

When all is said and done, the band team and the admin team working together ultimately makes the band program working like a well-oiled machine.



# How did the band program become a successful Title 1 program?

- Clear procedures and routines are consistently set in place.
- Music content and verbiage is consistent throughout all classes.
  - The year has a sequential flow and students of all levels know what to expect.
  - Clear and consistent communication with students, parents, and administration.
  - High expectations are set initially every year and will not be compromised.
  - Know your clientele. Be flexible to the everchanging needs of our students and families.





### But how is it really done???







## A day in the life

Ensemble Setting:

Stretching/Breathing

**Concert F Articulations** 

F Remington

**Rhythm Charts** 

**Region Scales** 

Tuning

<u>Music</u>

Sight Reading





### **Beginner Band**

Stretching/Breathing

First note Articulations

F Remington (Brass-Fall WW-Spring)

**Rhythm Charts** 

Tetrachords (Fall)

Scales (Spring)

Tuning (Spring)

#### <u>Music</u>

#### Sight Reading



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### **Thank you for coming!**

### **Questions?**



