

Texas Bandmasters Association Convention/Clinic July 21-23, 2022

The First 48 - Band Edition

CLINICIANS:

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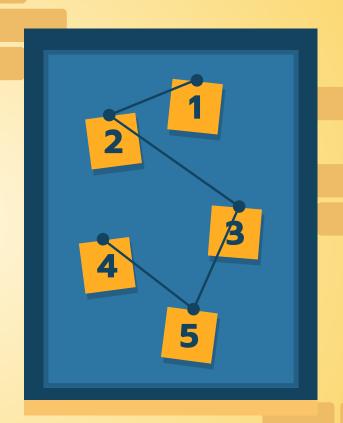
The First 48: Band Edition

Christine Cumberledge, Central JH Kim Cooley, Creek Valley MS Elayna Youngson, Central JH



Skills needed for the job

There isn't just ONE WAY to do band correctly. There are several successful methods and it is important to pick one that works for YOU!





Where do you feel you need the most growth?





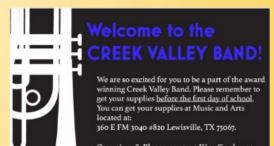


Behind the Scenes:

Prepare the tools and have a plan to make this year the most successful year.

What needs to happen BEFORE school starts

- Communication
 - parents, staff, music stores, private lessons, postcards, social media
- Getting back into shape
 - Summer Band, communicating expectations, team building
- Prepping Materials
 - Handouts, summer band cubbies, instruments, binders, checking roll, calendar, copies, music



Questions? Please contact Kim Cooley at hawbaker-cooleyk@lisd.net

www.creekvalleyband.org



SUCCESS

DOESN'T COME FROM WHAT

YOU DO OCCASIONALLY.

IT COMES FROM WHAT YOU DO

CONSISTENTLY.

First Week of School



- ☐ Set expectationshave a plan!
- Homework right away
- Create a love for your class

The Beginning: Setting Up for Success

- ☐ First Steps
 - Parts, Assembly, Holding the Instrument, Fingering Charts
- First Sounds and Breathing
 Flute Headjoint A, Clarinet MP and Barrel F#, Saxophone
 MP and Neck A, Brass Buzzing, on leadpipe or mpc
 alone
- Starting in the Book
 Breath Impulse, Three Ways, Touch Notes, Stare at Book!
- Most Common Mistakes Instrument Carriage, Taking mouth off MP to breathe, Thumb/pinky placements, Tension
- Supplemental Materials
 Rhythm Tree, Flash Cards, Rhythm Sheets, Theory the book is never what introduces a concept!



Rehearsing older kids



- Warm-Ups- Know the "WHY"
 - Long tones, remingtons, articulations, lip slurs
- □ Learning Music
 - Bopping, Subdividing, Dividing Up Parts, Small Groups, Melody/Accomp, Listening
- Involve Students in Learning
 - Question, Cold Call, Engage in Learning, Active in Silences
- Outside of Class Practice
 - Sectionals, Help sessions, Pass- Offs, Practice Records
- Sectionals vs. Athletics
 - Work Together Never put students in the middle

School Climate









Staff

Secretary
Custodian
Coaches
Administration

Rehearsal

Area

Is it clean and Inviting?
Smell?

Safe

Are you creating a safe, positive atmosphere?

Practicing

Is there a practicing culture on your campus?



Here's to hoping your first 48 will be magical

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FIRST 48: Band Edition

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Purpose: By preparing now for the start of the year and having a game plan for success, you can have a more successful year! We hope you leave today with new ideas, tricks, and a plan!

The skills n	eeded to	be a great	band	director	are siı	milar to	being a	1
great detec	tive:							

great detective:	
☐ Being Detail Oriented	
☐ Being Observant	
☐ Being Organized	
☐ Being a Problem Solver	
☐ Working Well Under Pressure	
☐ Working Well With a Team	
What skill is your strength? What about those you work with? What skill needs the mo	st improvement?
Behind the Scenes: What needs to happen in the band ha	all before
school begins?	
□ Communication Phone Calls, Postcards, Emails, Social Media □ Cotting Book Into Shape	
☐ Getting Back Into Shape Summer Band, Communicating Expectations, Team Building	
☐ Prepping Materials	
Instruments, Supplies, Binders, Handouts, Music, Cubbies, Room Prep, Uniforms	
The First Week of School: The keys to a successful year.	
☐ Set Expectations: Everything has a Procedure.	
Entering Room, Backpacks, Chairs, Stands, Posture	
☐ Homework Right Away!	
Masters of the Alphabet, Posture Chant, Speed Staff, Hand Chant, Drum Beats App, F	racticing
 Create a love for your class! Atmosphere, Make it Fun, Create Belonging, Teach Interactively 	
Authosphere, wake it run, Greate belonging, reach interactively	

The Beginning: When instruments come out.	
☐ First Steps	
Parts, Assembly, Holding the Instrument, Common Problems, Fingering Charts	
☐ First Sounds and Breathing	
Flute Headjoint - A, Clarinet MP and Barrel - F#, Saxophone MP and Neck - A, Brass - Buzzing	
☐ Starting in the Book	
Breath Impulse, Three Ways for Every Line, Physically Touch Notes, Stare at Book!	
☐ Most Common Mistakes	
Instrument Carriage, Taking mouth off MP to breathe, Thumb/pinky placements, tension Supplemental Materials	
Rhythm Tree, Flash Cards, Rhythm Sheets, Theory - the book is never what introduces a concept!	
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Rehearsal Strategies: Making the Most of Every Day	
☐ Warm-up and Knowing The "Why."	
Long Tones, Remingtons, Articulations, Lip Slurs, Chromatic Exercises	
☐ Learning Music	
Bopping, Subdividing, Dividing Up Parts, Small Groups, Melody/Accomp, Listening	
☐ Involve Students in the Learning Question, Cold Call, Engage in Learning, Active in Silences	
☐ Outside of Class Practice	
Sectionals, Help Sessions, Smart Music, Pass Off Charts, Practice Records	
School Environment: Working Well With Others	
☐ Custodians	
☐ Secretaries	
□ Coaches	

Finally. . .

Remember why you choose to be a band director! Someone inspired you, now it is your turn to inspire young musicians.

Students will work hard for someone that they know cares about them! Put students before winning and success will come!

Questions? Reach Out:

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