

Design on a Dime: Designing Your Marching Band Production and Color Guard on a Budget

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Texas Bandmasters Association 2017 Convention/Clinic

JULY 20 – 22, 2017 HENRY B. GONZALEZ CONVENTION CENTER SAN ANTONIO, TEXAS

DESIGN ON A DIME: Effective Marching Productions on a Budget Texas Bandmasters 2017

Planning—It's FREE!

1—What works for your band

Identify/establish the identity of your marching band:

•What level of musical performance, personality/theme shows (characterization), unique uniforms/props are you comfortable with?

•Is your band musically or visually driven?

Things to consider:

•The community/football fans see the band every week-will they be entertained?

- •The students play this music for months—will the majority be challenged throughout the process?
- •The judges will see the band once or twice-will they understand the show on the "first read"?

•At a large marching contest-will the band stand out amongst the competition?

2-The Storyboard (The Big Picture)

Sketch out the effects you would like to hear and see in this show:

•How does each section end? (This is, in many ways, more important than how each section begins.)

•How is the melody voiced? Is it always in the same voices, or does it move around?

•Is there something unique/unusual that will be added? Props?

•How can this show generate intrigue with the judges?

•How can this show demonstrate contrast? Loud moments vs. soft moments? Fast vs. slow?

- •How does the guard reinforce the show?
- •Can all of the effects be coordinated?
- •How does the music link to the guard? Percussion? Props?

•Does your ensemble have the personnel (student-performers and teaching staff) to make this show work?

Does this show provide for good General Effect moments?

•Does the show generate intrigue in the beginning?

•Is there a musical/visual climax in the middle of the show?

•Does the show offer a variety of effects, or does it repeat the same effect over and over?

Things to consider:

•What are the impact points?

•How does the show generate tension? Find resolution?

•How long are the phrases? Are they all the same?

•How does the music contrast high vs. low?

•Does the music set the style of your group, and does the music align with the identity of the band?

•How is the music in terms of pacing? Does it "feel" right?

•Who are the soloists? Section features?

•Does the show offer variety? Or is it all "more of the same"?

•How does the show highlight your band's strength(s)? How does it minimize your band's weakness(es)?

•Will the audience enjoy this show? Judges? Students?

3-Time to evaluate (Hopefully before the music is arranged)

Can you affirm that the show has EVERY one of these elements?

•There is a clear beginning moment, middle moment, and ending moment.

•There is a memorable ending.

•The show has builds, climaxes, and ends with coordinated contributions from winds, percussion, and guard.

•There are clear high points and low points across the arc of the production.

Musical considerations as you prepare to arrange the show:

•Which sections should be featured prominently? Which sections are "works in progress"?

•Rank a possible soloist in each section on a scale of 1 to 10.

•What level does your top concert ensemble perform for Concert Contest? The show should be written 1-2 levels under.

Send the Storyboard to your arranger.

•This is your most concrete communication tool for your arranger.

•Make sure your arranger follows the Storyboard carefully.

My show planned for this year-It's not too late!

Colorguard

Costumes

•Custom

In-stock

•DIY

Flags/Equipment

In-stock

Digital

•DIY

Recommended Resources

New:

marchingdesigns.com fieldandfloorfx.com winterguardtarps.com thebandhall.com

Used:

Facebook—Colorguard Equipment Closet Sale ttheguardroom.com guardcloset.com ntca-online.com/classifieds

Instruction/Choreography:

Local winter guard circuit website classified sections So You Think You Can't Spin" <u>https://www.youtube.com/watch?v=kEz6n-QucWk</u> Facebook—Texas Color Guard Directors wgi.org (Instructional Videos)

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