All Kids Can Learn and We Can Teach Them TOGETHER!

Part 1 – “Let’s Wrap Our Brains Around That”

CLINICIANS:
Lynne Jackson, Chris Pineda, Andrew Weak

Texas Bandmasters Association
2013 Convention/Clinic

JULY 21 – 24, 2013
HENRY B. GONZALEZ CONVENTION CENTER
SAN ANTONIO, TEXAS
All Kids Can Learn and We Can Teach Them... 
TOGETHER!
Part One: Let’s Wrap Our Brains Around That!

Presented By

Lynne Jackson
Berkner High School, Richardson ISD
Southern Methodist University

Christopher Pineda
Liberty Junior High School, Richardson, ISD

Andrew Weak
Apollo Junior High School, Richardson ISD

Texas Bandmasters Association
Tuesday, 23 July, 2013
8:15 AM • CC 214 AB
Henry Gonzalez Convention Center
San Antonio, Texas

“As teachers, we must never impart a self-fulfilling prophecy upon our students. It is not up to us to determine the fate of our students, but rather to prepare them for a state of readiness.”

—“What’s In Your Toolbox?”
Southwestern Musician
January 2013
Slide 1

**All Kids Can Learn and We Can Teach Them... TOGETHER!**

Presented by:
Christopher Pineda, Liberty JH
Andrew Weak, Apollo JH
Lynne Jackson, Berkner HS
Texas Bandmasters Association
23 July, 2013

Slide 2

**MEET OUR SCHOOLS**

**LIBERTY JH**, an Academically Acceptable School
Population 637
73.8% Economically Disadvantaged
37% At Risk
6 Feeder Elementary Schools
(1 exemplary and 5 recognized)

Slide 3

**MEET OUR SCHOOLS**

**APOLLO JH**, a Recognized School
Population 654
56.3% Economically Disadvantaged
37.5% At Risk
5 Feeder Elementary Schools
(all five are exemplary)
MEET OUR SCHOOLS
BERKNER HS, a Recognized School
Population 2,600
48.1% Economically Disadvantaged
46.2% At Risk
2 Feeder Junior Highs, Liberty & Apollo

EYES WIDE OPEN
• Before we could begin, we had to understand where we were starting and just what we wanted to accomplish ...
• In order to create our VISION

Our Philosophy
In order to create a plan, we had to BELIEVE that we can teach all kids;
And, that every student will have our PERMISSION to learn, succeed and thrive in our music program.
And finally, We Must COMMIT to do the work for each and every child.
Slide 7

Do You See David?

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Slide 8

Our Tools

• Good or bad, whatever is happening in my classroom, I am somehow giving permission for it.

• Treat every child the way I would want my child to be treated.

• Teach music as fine art.

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Slide 9

The Most Important Rule

THERE IS NO SUBSTITUTE FOR GREAT TEACHING

Become an inspired teacher, and you will be an inspiring teacher.

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Our Programs Will Be Well Balanced

Climate  Culture  Curriculum

Slide 11

The Plan, Part A
Climate Change

• Create an Atmosphere of Respect/Dignity where all students feel safe and valued
• Manage Everything
• Communication Is Essential!
• Many Smiles and Much Happiness!

Slide 12

The Plan, Part B
A Culture of Excellence

Building Trust is Imperative

How Dolphins Learn

Love of Music, Playing and Practicing

Students/Parents Must See Their “Music Future”
Slide 13

"Let's Wrap Our Brain Around That"

Attendance  Coaches
Beginners  Concerts
Private Lessons

Slide 14

COLLABORATIONS

Beginner Academy Classes
Practice-A-Thon
Side-By-Sides
Drop Box

Slide 15

Developing Our Curriculum

A Curriculum Should Be Based Upon What Our Students NEED
Beginner Curriculum
Band Notebooks
Prepare Students for a "Future of Music"