

Building A Formula For Success

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Collaboration:

Building a Formula for SUCCESS!

Panel: Patrick Paris, Charlotte Royall and Bobby Heathcock

Strategic Plan

- ❑ Establish a Vision that supports a dedication to high standards for student success.
- ❑ Provide time and resources for frequent planning and collaboration.
- ❑ Learn and implement methodologies that provoke higher levels of performance and emphasize greater student responsibility for success.
- ❑ Designate a system of leadership and accountability for the implementation and support of the program.

Collaborative Vertical Teams

- ❑ A Fine Arts Vertical Team is a group of teachers from different grade levels in a given discipline that works cooperatively to develop and implement a vertically aligned program aimed at helping students acquire the knowledge and skills necessary for success in the Fine Arts Program.

What is a Vision?

- ❑ Describes a desired future
- ❑ Challenges our current thinking/expectations
- ❑ Inspires commitment
- ❑ Fosters public confidence
- ❑ Concise and easily remembered

Benefits:

- ❑ Develops an education community committed to improving student's performance across grade levels.
- ❑ Empowers teachers to realize and sustain meaningful reform.
- ❑ Promotes greater enthusiasm for teaching and learning through a shared sense of community.

Establishing a Vision:

- ❑ Silently brainstorm ideas
- ❑ Place all ideas on the table, one at a time
- ❑ Silently cluster similar ideas
- ❑ Create header cards
- ❑ Discuss your work

Conroe ISD Band Vision

- Emphasizing the highest standards of individual and ensemble music fundamentals and performance skills, the CISD Band Program will provide students with a quality, goal-centered music education while nurturing a life-long appreciation for music.

The Conroe ISD Instructional System

- The CISD instructional approach for all band students will be instructionally and fundamentally driven with emphasis on the process for the development of the following categories:

Making it happen:

- Raise awareness and understanding of the program within the school district
- Secure administrative commitment to and support for the concept of a Collaborative Vertical Team for your band program.
- Organize your team to study standards and expectations and develop a vision for the program.

Characteristic Tone

- Body position
- Proper breathing technique
- Characteristic embouchure formation
- Vowel formation

Clarify the Vision

- Establish a timeline for implementation
- Develop a process for designing curriculum
- Develop performance standards
- Develop a model for formal assessment
- Identify priorities through a needs assessment

Articulation

- Physical characteristics of the tongue inside the mouth (soft)
- Tongue placement
- In a given style, always:
 - Tongue in the same spot
 - Use the same amount of tongue
 - Use the same strength of articulation

Technique

- ❑ Hand position
- ❑ Instrument position
- ❑ Proper manipulation of the instrument
- ❑ Scales & rudiments

Conroe ISD Instructional System

- ❑ Through the application of the above knowledge and skills, performance ability will be enhanced. Performance obligations are driven by the fundamental development of the student and must reinforce the skills attained.

Rhythm

- ❑ Stability of beat
- ❑ Recognition of patterns

Facilitative Team Leader

- ❑ Leader of Collaborative Vertical Team
- ❑ Communicates with each campus principal
- ❑ Keeps the principals and team members informed through communication
- ❑ Records and communicates results of vertical team meetings to team members and appropriate administrators.

Music Theory and Appreciation:

- ❑ Notation
- ❑ Vocabulary
- ❑ Counting system
- ❑ History/cultural heritage

A Successful Vertical Team:

- ❑ Is *coherent*, having a sense of unity and connectedness based upon a common understanding of the principles and philosophy of the school district and its fine arts program.

A Successful Vertical Team:

- Is composed of members who are *committed* to the actualization and application of the vision of the fine arts program and fine arts initiatives.

A Successful Vertical Team:

- Demonstrates *collegiality* in the relationships among its members. They create instructional experiences to support each other – not to compete with each other.

A Successful Vertical Team:

- is *collaborative*, feeling secure in calling on one another to discuss new ideas or strategies that help build their expertise and contribute to student achievement.