How To Prepare Your Student To Audition For A Scholarship

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A. Audition Dates

- 1. Make an appointment
- 2. After you are prepared, audition as early as possible

B. Documents and Applications

- 1. Have audition forms completed prior to arriving on campus
- 2. List references, awards and grade point average
- 3. List of private teachers and conductors with contact information
- 4. Career aspirations
- 5. Have you completed any hours that will apply towards a degree?
- 6. What type of scholarship funds are available, and when are the deadlines for application?

C. Audition Requirements

- 1. Solos, etudes, sight-reading, scales, etc.
- 2. Length of audition?
- 3. Accompanied or unaccompanied?

D. Location of the Audition Room

- 1. Find the room well in advance of your scheduled time
- 2. Is there a piano available?

E. First Impression

- 1. Be early to your audition
- 2. Warm-up prior to your audition
- 3. If you are a reed player, make sure that your reed is working well
- 4. Look professional
- 5. Be prepared to answer questions
- 6. Be prepared to ask questions
- 7. Be prepared to pronounce correctly the title and composer of the music that you are about to perform
- 8. What area of music are you interested in pursuing?

F. Your Performance

- 1. Review your scales and chromatic
- 2. Sight-reading is very important; in the eyes of many, it is the most revealing part of the audition process
- 3. Don't use part of your band music as an audition piece
- 4. Carefully prepare your audition materials
- 5. Don't expect to play a perfect audition
- 6. Don't respond negatively to your mistakes during or after the audition

G. Additional Consideration

- 1. Basic keyboard skills are very helpful
- 2. A basic understanding of music theory is vital
- 3. Some high students have the misconception that all music majors do is perform in band or jazz band
- 4. What do you know about the instrumental teacher that you will be studying applied lessons with?
- 5. The audition process is as much for <u>you</u> to decide rather or not you are comfortable with the quality of the learning environment (faculty, staff, student body, curriculum, and facilities)