KEYS TO SUCCESS IN A MIDDLE SCHOOL BAND PROGRAM Clinician: Joseph Figarelli, Coakley Middle School

- I. COAKLEY MIDDLE SCHOOL
 - A. Located in Harlingen, Texas
 - B. School population
 - C. Demographic breakdown

II. ADMINISTRATION

- A. Gaining support
- B. Scheduling
- C. Budget

III. RECRUITING 5th GRADERS

- A. 4 elementary schools
- B. Communication with elementary music teachers
- C. High School assistance
- D. Jazz Band

IV. 6th GRADE BEGINNER BAND

- A. 100-120 average enrollment
- B. Homogeneous classes
- C. High school assistance
- D. Instruments provided
- E. Instrument and mouthpiece recommendations
- F. Curriculum outline
- G. 2 required performances per year
- H. Participation in Spring performance festival
- I. Material to be mastered by end of year (Audition)
- V. 7th and 8th GRADE BAND CLASSES
 - A. Symphonic Band and Concert Band
 - B. Students are placed in the bands based on audition
 - C. Parent meeting first week of school
 - D. Selection of music
 - E. Motivation, loyalty and dedication
 - F. Schedule of events
 - G. Structure of daily rehearsal (1st semester)
 - 1. 5 minutes of warm-up
 - 2. 10 minutes of pep band music / Holiday music
 - 3. 10 minutes of sightreading
 - 4. 20 minutes of Region tryout scales and etudes
 - H. Structure of daily rehearsal (2nd semester)
 - 1. 10 minutes of warm-up
 - 2. 25 minutes of UIL music / Spring concert music
 - 3. 10 minutes of sightreading
 - I. Sectionals and private lessons
 - J. All-City tryout
 - K. Rewards for making Region Band

VI. JAZZ BAND